	G	aduate I	-ollow-U	p Report	for Pell	Eligible :	Students	- Class o	f 2020				
				Unrelated	Unrelated		Available for					Total	Related
Program	CIP Code	Related Work FT	Related Work PT	Work Seeking	Work Not Seeking	Continuing Education	Work But	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Available for	Employment
	500004			Related	Related		Unemployed			40		Related Work	Rate
Accounting Accounting and Finance	520301 520304	8	0	0	0	3	0	0	1	13 6	9	9	0.00% 100.00%
Addiction Counseling	511501 090903	2 2	0	0	0	0	0	0	0	3 2	3 2	3 2	0.00%
Advertising Advertising and Public Relations	090903	0	0	0	0	1	1	0	0	2	0	1	0.00%
Animation	500102	2	0	0	1	0	2	0	0	5	2	4	50.00%
Anthropology Art	450201 500701	7	0	0	0	1	0	0	2	5 10	7	7	0.00% 100.00%
Art Education	500701	6	0	1	0	0	0	0	0	7	6	6	0.00%
Athletic Training Bank Management	510913 520801	1	0	0	0	0 2	0	0	0	3	1	1	0.00%
Biology	260101	0	1	0	0	1	1	0	0	3	1	2	0.00%
Book Illustration Broadcast Journalism	500410 090402	0	0	0	0	0	0	0	1	4	3	0	0.00%
Business Administration	520201	19	0	1	0	0	1	0	2	23	19	20	0.00%
Business Analytics Commercial Music	521301 500910	1	0	0	0	0	0	0	0	1	1	1	0.00%
Communication Arts and Literature Teacher Ed	131339	4	0	0	0	0	0	0	0	4	4	4	100.00%
Communication Studies Computer Information Systems	090101 110401	9	0	0	0	0	0	0	0	12	11	11	100.00%
Computer Information Technology	110401	4	0	0	0	1	0	0	0	5	4	4	100.00%
Computer Science Construction Management	110701 522001	6	0	0	0	0	0	0	0	6	6	6	0.00%
Corporate Financial Management	520801	0	0	0	0	2	0	0	0	2	0	0	0.00%
Counseling and Student Affairs Criminal Justice	131101 430104	4 8	0	0	0	0	0	0	7	4 19	9	4 10	0.00%
Curriculum and Instruction	130301	12	0	0	0	1	0	0	0	13	12	12	0.00%
Customer Relationship Management Documentary Journalism	520207 090401	6	0	1	0	0	0	0	0	9	6	6	0.00%
Doing Business in China	521101	1	0	0	0	0	0	0	0	1	1	1	0.00%
Early Childhood Education -Non-Licensure Early Childhood Teacher Education	131210 131210	7	0	0	0	0 2	0	0	0	9	7	7	0.00%
East Asian Studies	050104	0	0	0	0	0	0	0	2	2	0	0	0.00%
Ecology and Evolutionary Biology	261310	3	0	0	0	0	0	0	2	5	3	3	0.00%
Economics Educational Leadership	450601 130401	1 11	0	0	0	2	0	0	0	3 13	1 11	11	0.00%
Elementary Inclusive Education	131202	36	1	2	1	2	0	0	0	42	37	37	0.00%
English English and Mass Communications	230101 300000	1	0	0	0	3	0	0	0	6	1	2	50.00%
Entertainment Industries and Technology	100203	3	0	2	0	0	0	0	0	5	3	3	0.00%
Exercise Science Film Production	310505 500601	8	0	0	0	9	0	0	4 0	22 6	8	8	0.00%
Finance	520801	8	0	0	0	3	0	0	1	12	8	8	0.00%
Geographic Information Science Geosciences	450702 400699	2	0	0	0	0	0	0	3	5	2	2	100.00% 0.00%
Gerontology	301101	5	0	0	0	0	0	0	1	6	5	5	0.00%
Global Supply Chain Management Graphic Communications	520203 500402	1	0	0	0	0	0	0	0	2	1	2	0.00% 50.00%
Graphic Design	500409	6	0	0	0	0	2	0	1	9	6	8	0.00%
Health and Medical Sciences Health Services Administration	260102 510701	2 2	0	0	0	2	0	0	0	7	2	2	66.67% 0.00%
Health Teacher Education	131307	2	0	0	0	0	0	0	0	2	2	2	0.00%
Healthcare Administration Healthcare Leadership, Quality and Patient Safety	510701 510701	0 2	0	0	0	2	0	0	0	1 4	0 2	0 2	0.00% 100.00%
History	540101	0	0	0	0	0	1	0	1	2	0	1	0.00%
International Studies Investment Management	302001 520801	0	0	0	0	2	0	0	0	4	0	0	0.00%
Lean - Quality Management	520205	7	0	1	0	2	0	0	2	12	7	7	0.00%
Liberal Arts Long Term Care Administration	240101 510718	0	0	0	0	6	0	0	0	6	0	0	0.00%
Mathematics	270101	1	0	0	0	0	0	0	0	1	1	1	100.00%
Mathematics Teacher Education Mathematics: Actuarial Science	131311 521304	1 2	0	0	0	0	0	0	0	2	2	1 2	0.00%
Multimedia Journalism	090702	1	0	0	1	0	0	0	0	2	1	1	0.00%
Music Music Industry	500901 501003	1 2	0	0	0	0	0	0	0	1 2	1 2	1 2	100.00%
Music Industry Nurse Administrator Organization Systems Leader	513802	1	0	0	0	0	0	0	0	1	1	1	0.00%
Nursing Operations Management	513801 520205	19 7	0	0	0	4	0	0	6 2	29 11	19 7	19 7	100.00% 100.00%
Paralegal	220302	2	0	1	0	1	0	0	1	5	2	2	0.00%
Philosophy	380101	0	0	0	0	1	0	0	1	2	0	0	0.00%
Physical Education Physical Education (non-teaching)	131314 310501	3 0	0	0	0	1	0	0	0	1	3	3 0	0.00%
Physics	400801	0	0	0	0	2	0	0	0	2	0	0	0.00%
Political Science Project Management	451001 520211	4 13	0	3	0	4	0	0	1 10	13 25	4 13	5 13	80.00%
Psychology	420101	13	1	3	0	9	0	0	8	34	14	14	100.00%
Publishing School Psychology	091001 422805	1 27	2	5	1	16	0	0	1 16	3 67	1 29	2 29	0.00%
Sequential Art	500705	0	0	0	0	0	1	0	1	2	0	1	0.00%
Social Studies Teacher Education Social Work	131318 440701	4 24	0	0	0	0	0	0	0 12	5 40	5 24	5 25	100.00%
Spanish	160905	2	0	0	0	0	0	0	0	2	2	2	100.00%
Spanish Teacher Education Special Education	131330 131001	7	0	0	0	0	0	0	1 1	1 8	7	7	0.00%
Speech-Language Pathology	510203	1	0	0	0	0	0	0	1	2	1	1	0.00%
Speech-Language-Hearing Sciences Studio Research	510204 500702	3	0	0	0	6	0	0	0	9	3	3	0.00% 100.00%
Sustainability	030103	0	0	0	0	1	0	0	0	1	0	0	0.00%
Teaching English as a Second Language	131401	2	0	0	0	1	0	0	1	4	2	2	0.00%
Theater Arts University Studies	500501 309999	0 6	0	1	0	0	0	0	4	4 13	6	6	0.00% 100.00%
		382	14	29	8	109	17	2	112	673	396	413	95.88%
TOTALS - Pell Eligible Students	Percentage	56.76%	2.08%	4.31%	1.19%	16.20%	2.53%	0.30%	16.64%	0/3	330	413	33.00%
MSUM All Programs	Students Percentage	987 60.55%	28 1.72%	41 2.52%	14 0.86%	269 16.50%	40 2.45%	6 0.37%	245 15.03%	1630	1015	1055	96.21%

Notes:

- Notes:
 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicated the number of hours worked per week.
 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
 5) "Status Unknown" includes graduates who also located or did not respond to requests for information.
 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
 7) "Continued Education" can include some graduates who also reported continuing education to the indicated that continued education was their preferred classification.
 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
 9) Sums of percentages might not equal total percentages due to rounding.