

### Graduate Follow-Up Report for International Students - Class of 2021

Program	CIP Code	Related Work FT	Related Work PT	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work But Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Work	Related Employment Rate
Accounting	520301	2	1	0	0	0	1	0	1	5	3	4	75.00%
Accounting and Finance	520304	2	0	0	0	0	0	0	0	2	2	2	100.00%
Animation	500102	0	0	0	0	0	0	0	1	1	0	0	0.00%
Athletic Training	510913	1	0	0	0	0	0	0	0	1	1	1	100.00%
Biochemistry and Biotechnology	260210	1	0	0	0	0	0	0	1	2	1	1	100.00%
Business Analytics	521399	1	0	0	0	1	0	0	0	2	1	1	100.00%
Business Administration	520201	5	0	1	0	1	0	0	3	10	5	5	100.00%
Business Analytics	521301	1	0	0	0	0	0	0	1	2	1	1	100.00%
Chemistry	400501	1	0	0	0	0	0	1	0	2	1	1	100.00%
Computer Information Systems	110401	4	0	0	0	0	0	2	6	6	4	4	100.00%
Computer Information Technology	110401	6	0	0	0	0	1	0	2	9	6	7	85.71%
Computer Science	110701	8	0	0	0	2	1	0	2	13	8	9	88.89%
Customer Relationship Management	520207	1	0	0	0	0	0	0	0	1	1	1	100.00%
Early Childhood Education -Non-Licensure	131210	0	0	0	0	1	0	0	0	1	0	0	0.00%
Economics	450601	0	0	0	0	3	0	0	0	3	0	0	0.00%
Educational Leadership	130401	1	0	0	0	0	0	0	0	1	1	1	100.00%
Engineering Physics	141201	0	0	0	0	1	0	0	0	1	0	0	0.00%
English	230101	1	0	0	0	0	0	0	0	1	1	1	100.00%
English and Mass Communications	300000	0	0	1	0	0	0	0	0	1	0	0	0.00%
Exercise Science	310505	0	0	0	0	0	0	0	1	1	0	0	0.00%
Finance	520801	0	0	0	0	1	1	0	0	2	0	1	0.00%
Geographic Information Science	450702	1	0	0	0	2	0	0	0	3	1	1	100.00%
Geosciences	400699	2	0	0	0	1	0	0	1	4	2	2	100.00%
Graphic Design	500409	1	0	0	0	0	0	0	0	1	1	1	100.00%
Health and Medical Sciences	260102	2	0	0	0	0	0	0	1	3	2	2	100.00%
Health Services Administration	510701	2	0	0	0	0	0	0	0	2	2	2	100.00%
Healthcare Leadership, Quality and Patient Safety	510701	1	0	0	0	0	0	0	0	1	1	1	100.00%
International Studies	302001	1	0	0	0	0	0	0	1	2	1	1	100.00%
Investment Management	520801	0	0	0	0	1	0	0	0	1	0	0	0.00%
Lean - Quality Management	520205	1	0	0	0	0	0	0	0	1	1	1	100.00%
Long Term Care Administration	510718	1	0	0	0	0	0	0	0	1	1	1	100.00%
Mathematics: Actuarial Science	521304	1	0	0	0	0	0	0	0	1	1	1	100.00%
Physics	400801	1	0	0	0	1	0	0	0	2	1	1	100.00%
Political Science	451001	0	0	1	0	0	0	0	0	1	0	0	0.00%
Psychology	420101	0	0	1	0	0	0	0	1	2	0	0	0.00%
School Psychology	422805	1	0	0	0	2	0	0	0	3	1	1	100.00%
<b>TOTALS - International Students</b>		<b>50</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>17</b>	<b>4</b>	<b>1</b>	<b>18</b>	<b>95</b>	<b>51</b>	<b>55</b>	<b>92.73%</b>
	<b>Percentage</b>	<b>52.63%</b>	<b>1.05%</b>	<b>4.21%</b>	<b>0.00%</b>	<b>17.89%</b>	<b>4.21%</b>	<b>1.05%</b>	<b>18.95%</b>				
<b>MSUM All Programs</b>	<b>Students</b>	<b>834</b>	<b>45</b>	<b>81</b>	<b>11</b>	<b>262</b>	<b>28</b>	<b>7</b>	<b>222</b>	<b>1056</b>	<b>879</b>	<b>907</b>	<b>96.91%</b>
	<b>Percentage</b>	<b>78.97%</b>	<b>4.26%</b>	<b>7.67%</b>	<b>1.04%</b>	<b>24.81%</b>	<b>2.65%</b>	<b>0.66%</b>	<b>21.02%</b>				

**Notes:**

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.