

Graduate Follow-Up Report for International Students - Class of 2019

Program	CIP Code	Related Work FT	Related Work PT	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work But Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Work	Related Employment Rate
Accounting	520301	1	0	0	0	0	0	0	0	1	1	1	100.00%
Accounting and Finance	520304	1	0	0	0	0	1	1	0	3	1	2	50.00%
Advertising	090903	0	1	0	0	0	0	0	0	1	1	1	0.00%
Athletic Training	510913	0	0	0	0	0	0	0	1	1	0	0.00%	
Bank Management Certificate	520801	1	0	0	0	1	0	0	0	2	1	1	100.00%
Biochemistry and Biotechnology	260210	2	0	0	0	0	0	0	1	3	2	2	100.00%
Biology	260101	0	0	0	0	0	0	0	1	1	0	0	0.00%
Health & Medical Sciences	260102	3	1	0	0	0	1	1	6	4	5	5	80.00%
Business Analytics	521399	1	0	0	0	0	0	0	0	1	1	1	0.00%
Business Administration	520201	4	0	0	0	1	1	1	7	4	5	5	0.00%
Communication Studies	090101	0	0	0	0	1	0	0	0	1	0	0	0.00%
Computer Information Systems	110401	5	0	0	0	0	0	0	0	5	5	5	100.00%
Computer Information Technology	110401	5	0	0	0	0	1	0	4	10	5	6	83.33%
Computer Science	110701	8	0	0	0	1	0	0	5	14	8	8	0.00%
Construction Management	522001	1	0	0	0	0	0	0	0	1	1	1	0.00%
Corporate Financial Management Cert	520801	1	0	0	0	0	0	0	0	1	1	1	100.00%
Cert in Custom Relationship Management	520207	1	0	0	0	0	0	0	0	1	1	1	0.00%
Early Childhood Education	131210	0	0	0	0	0	0	0	1	1	0	0	0.00%
East Asian Studies	050104	0	0	0	0	0	0	0	1	1	0	0	0.00%
Economics	450601	0	0	0	0	0	1	0	1	2	0	1	0.00%
Exercise Science	310505	0	0	0	0	0	0	0	2	2	0	0	0.00%
Film Production	500601	0	1	0	0	0	0	0	0	1	1	1	100.00%
Finance	520801	2	0	0	0	1	0	0	1	4	2	2	100.00%
Geosciences	400699	1	0	0	0	0	0	0	0	1	1	1	100.00%
Graphic Design	500409	2	0	0	0	0	0	0	0	2	2	2	100.00%
Health Services Administration	510701	1	0	0	1	0	0	0	0	2	1	1	100.00%
Health Care Administration	510701	0	0	0	0	0	0	0	1	1	0	0	0.00%
International Studies	302001	1	0	0	0	0	0	0	0	1	1	1	0.00%
Investment Management Certificate	520801	0	0	0	0	0	0	0	1	1	0	0	0.00%
Certificate in Lean - Quality Management	520205	1	0	0	0	0	0	0	0	1	1	1	0.00%
Cert in Long Term Care Administration	510718	0	0	0	0	1	0	0	0	1	0	0	0.00%
Mathematics	270101	2	0	0	0	0	0	0	0	2	2	2	0.00%
Mathematics: Actuarial Science	521304	2	0	0	0	0	0	0	0	2	2	2	100.00%
Physics	400801	1	0	0	0	0	0	0	0	1	1	1	0.00%
Political Science	451001	1	0	0	0	1	0	0	0	2	1	1	100.00%
Project Management	520211	2	0	0	0	0	0	0	0	2	2	2	100.00%
Psychology	420101	0	0	0	0	0	0	0	1	1	0	0	0.00%
Social Work	440701	0	0	0	0	0	0	0	1	1	0	0	0.00%
Speech-Language Pathology	510203	1	0	0	0	0	0	0	0	1	1	1	0.00%
Sustainability	030103	1	0	0	0	0	0	0	0	1	1	1	0.00%
Theater Arts	500501	1	0	0	0	0	0	0	0	1	1	1	100.00%
TOTALS - International Students		53	3	0	2	6	5	1	24	94	56	61	91.80%
	Percentage	56.38%	3.19%	0.00%	2.13%	6.38%	5.32%	1.06%	25.53%				
MSUM All Programs	Students	1100	51	89	18	99	58	9	249	1673	1151	1209	95.20%
	Percentage	65.75%	3.05%	5.32%	1.08%	5.92%	3.47%	0.54%	14.88%				

Notes:

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.