

Graduate Follow-Up Report for College of Education & Human Services - Class of 2017

Program	CIP Code	Related Work FT	Related Work PT	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work But Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Work	Related Employment Rate
Early Childhood Education - Non-Licensure	131210	6	0	0	0	0	1	0	0	7	6	7	85.71%
Early Childhood Education	131210	18	0	0	0	3	3	0	3	27	18	21	85.71%
Elementary Inclusive Education	131202	78	8	2	0	2	10	0	9	109	86	96	89.58%
Social Work	440701	36	2	4	0	6	6	1	8	63	38	44	86.36%
Special Education	131001	7	1	0	0	0	0	0	0	8	8	8	100.00%
Speech-Language-Hearing Sciences	510204	9	1	1	0	21	2	0	1	35	10	12	83.33%
TOTALS - College of Education & Human Services		154	12	7	0	32	22	1	21	249	166	188	88.30%
	Percentage	61.85%	4.82%	2.81%	0.00%	12.85%	8.84%	0.40%	8.43%				
MSUM All Programs	Students	884	69	63	4	184	135	7	149	1495	953	1088	87.59%
	Percentage	59.13%	4.62%	4.21%	0.27%	12.31%	9.03%	0.47%	9.97%				

Notes:

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continued Education" can include some graduates who also reported employment but indicated that continued education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.